#### ||Jai Sri Gurudev||

# BGS INSTITUTE OF TECHNOLOGY, B G NAGAR DEPARTMENT OF CIVIL ENGINEERING

## COURSE OUTCOMES, PSO AND CO-PO-PSO MAPPING

Staff Name: Shankar Lingegowda G K Sem: VII Semester.

**COURSE CODE: 17CVL77** 

**SUB NAME** : Computer Aided Detailing of Structures

## **Course Outcomes (CO's)**

CO1	Drawing and detailing of different RCC structural elements as per relevant code provisions.
CO2	Drawing and detailing of different Steel structural elements as per relevant code Provisions
CO3	Prepare Bar bending schedule for different RCC Structural elements
CO4	Calculate Steel quantity for different Steel Structural elements.

### **Programe Specific Outcomes (PSO's)**

PSO 1	Graduates will be able to analyze, design and execute the civil engineering structures effectively for the sustainable development.						
PSO 2	Graduates will acquire critical thinking abilities and technical skills for the usage of modern tools in development of civil engineering structures						
PSO 3	Graduates will be able to get opportunities for their professional growth, demonstrate communication and aptitude skills to face the challenges and needs of our society.						

#### **CO-PO-PSO Mapping**

	CO TO TOO Mapping														
CO/P O'S	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	P010	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	2	1	-	1	1	1	-	-	3	3	3
CO2	3	3	3	-	2	1	-	1	1	1	-	-	3	3	3
CO3	3	3	3	-	2	1	-	1	1	1	-	-	3	3	3
CO4	3	3	3	-	2	1	-	1	1	1	-	-	3	3	3

#### PROGRAM OUTCOMES [PO's]

- 1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **2. Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet t h e specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern Tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- **6. The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.